

TITLE I: PART C

CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT

1. Federal funds received under Title I, Part C of Public Law 105.332 are used to Improve vocational and technical education programs
2. Funds are used according to the requirements identified in Title I, Part C, Section 135. (Documentation of Required & Permissive Uses of Funds)
3. None of the funds made available under this Act may be used to provide funding under the School-to-Work Opportunities Act of 1994 or to carry out, through programs funded under this Act, activities that were funded under the School-to-Work Opportunities Act of 1994 unless the programs funded under this Act serve only those participants eligible to participate under this Act. (Section 6)
4. Eligible recipients shall not receive an allocation under Section 131 (a) unless the amount allocated is greater than \$15,000.00. Those whose allocation is not greater than \$15,000.00 may apply for a waiver or form a consortium. (Section 131)
5. The eligible recipient ensures that students who participate in vocational and technical education programs are taught to the same challenging academic proficiencies as are taught for all other students. (Section 134(b)(3)(c))
6. Eligible recipients shall involve parents, students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals in the development, implementation, and evaluation of vocational and technical education programs assisted under Title I. Eligible recipients shall maintain documentation on how such individuals and entities are effectively informed about, and assisted in understanding the requirements of Title I. (Section 134(b)(4))
7. Eligible recipients will provide a vocational and technical education program that is of such size, scope, and quality to bring about improvement in the quality of vocational and technical education programs. (Section 134(b)(5))
8. The local school district will implement a process to independently evaluate and continuously improve its performance. (Section 134(b)(6))
9. Eligible recipient (A) will review vocational and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in programs, for special populations, and (b) will

provide programs that are designed to enable the special populations to meet the State adjusted levels of performance. (Section 134(b)(7))

10. Individuals who are members of the special populations will not be discriminated against on the basis of their status as members of the special populations. (Section 134(b)(8))

11. Funds will be used to promote preparation for nontraditional training and employment. (Section 134(b)(9))

12. Comprehensive professional development (including initial teacher preparation) for vocational and technical, academic, guidance, and administrative personnel will be provided. (Section 134(b)(10))

13. The local school district shall not bar students attending private, religious, or home schools from participation in programs or services under this Act. (Section 313)

14. No funds made available under the Carl D. Perkins Vocational and Technical Education Act of 1998 shall be used:

- (1) to require any secondary school student to choose or pursue a special career path or major, and
- (2) to mandate that any individual participate in a vocational and technical education program, including a vocational and technical education program that requires the attainment of a federally funded skill level, standards, or certificate of mastery. (Section 314)

15. No funds received under Carl D. Perkins Vocational and Technical Education Act of 1998 may be used to provide vocational and technical programs to students prior to the seventh grade, except that equipment and facilities purchased may be used by such students. (Section 315)

16. The local school district shall follow guidelines for Level of Consequences for Perkins Accountability based on Perkins Performance Measures as notified by KDE. The district must use a **specific percentage** of Perkins funds to address

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Not Met on the Perkins Performance Measures Annual Report as indicated by their Level of Consequence.